



สถาบันคุณวุฒิวิชาชีพ
(องค์การมหาชน)

Building Greater Cooperation and Institutional Capacity for Skills Mobility

Friday, July 9, 2021





Collaborate
Communicate
Coexist

ASEAN-ROK Technical Vocational Education and Training for ASEAN Mobility (TEAM)

C1

Enhancing the Competitiveness of ASEAN Human Resources through Responsive TVET Curriculum Supported by Involvement of Industries and Labour Market Information

C2

ASEAN-ROK TVET Mobility Programme, which include establishment of priority TVET sectors and programme, development of mobility tools on quality assurance and internship and faculty exchange and capacity building activities

C3

Capacity Building for Implementing National Qualifications Frameworks (NQF) and Quality Assurance (QA) systems in Technical Vocational Education and Training (TVET) in CLMV countries

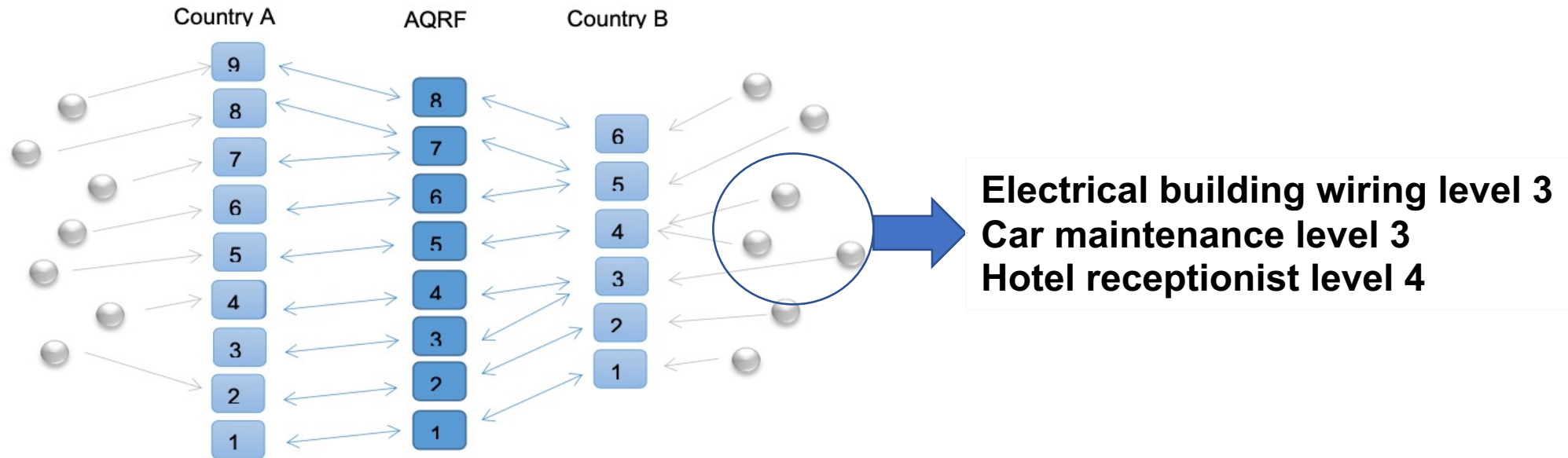


ASEAN-ROK Technical Vocational Education and Training for ASEAN Mobility (TEAM)

**C3 - CAPACITY BUILDING FOR NATIONAL QUALIFICATIONS
FRAMEWORK AND QUALITY ASSURANCE IN TECHNICAL
VOCATIONAL EDUCATION AND TRAINING IN CAMBODIA,
LAO PDR AND VIETNAM
(NQF and QA in TVET in CLV)**

ASEAN Qualifications Reference Framework (AQRF) Referencing Guideline August 2020

Figure 1



This project focus on assessing and testing three selected common programmes in the implementation of the NQF in each CLVM country based on the AQRF Referencing Criteria 1 – 6 focused on TVET

The referencing is an iterative learning process and is designed as a capability building component of the Project. The Project Teams of the CLMV will gain learning from the activities and will carry over the learning to the participation in other referencing activities in the ASEAN, e.g the AQRF.

Simplified Referencing Criteria

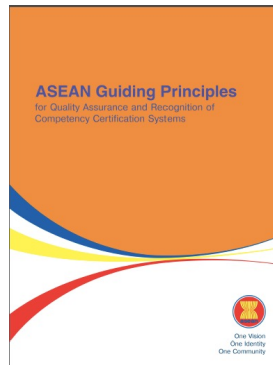
- 1- The structure of the education and training system is described.
 - The education and training system in the country
 - The National Qualifications Framework (NQF)
- 2 - The responsibilities and legal basis of all relevant national bodies involved in the referencing process are clearly determined and published by the main public authority responsible for the referencing process
- 3 - The procedures for inclusion of qualifications in the NQF or for describing the place of qualifications in the national qualifications system are transparent
The selected programs are described in terms of
 - Competency standards and performance criteria
 - Curriculum in terms of learning outcomes, course structure, learning methods, assessment method, nominal duration, requirements for admission, requirements for completion
 - The process of development and deployment of competency standards and curriculum
 - The procedures for the assessment of learning and the issuance of credentials
 - The collection, publication and management of data on the selected programs
 - The logic that allows the links between the program level and the NQF levels (or AQR levels).
 - The use of learning outcomes and level descriptors in deciding on the qualification level of the select programmes

Simplified Referencing Criteria

- 4 - There is a clear and demonstrable link between the qualifications levels in the national qualifications framework or system and the level descriptors of the AQRF.**
- 5 - The basis in agreed standards of the national framework or qualifications system and its qualifications is described.**
- 6 - The national quality assurance system for education and training are described. All of the bodies responsible for quality assurance state their unequivocal support for the referencing outcome.**
 - The main national quality assurance system(s) that operate in the competency standards development, the application of the standards into the curriculum, approval and accreditation of the selected programme, the competency assessment and qualifications system, and the management and publication of TVET data.**
 - Relate QA and learning outcomes in planning, implementing, reviewing and use of feedback in continuous improvement**
 - Application of the ASEAN Guiding Principles in Quality Assurance and Recognition of Competency Certification Systems in the AMS**

Quality assurance in the TVET areas of

- **competency standards,**
- **curriculum,**
- **competency assessment and certification and**
- **data management**



The ASEAN Guiding Principles for Quality Assurance and Competency Certification Systems in the ASEAN Member States

C3 PROJECT OBJECTIVES

1. create greater awareness and capacity among stakeholders in public and private sectors of NQF and QA, functions of NQF, as well as NQF referencing technique,
2. utilise learning outcomes as standard in developing programmes and curricula,
3. identify gaps, if any, between the programmes and curricula vis-à-vis the NQF, and
4. propose recommendations to address the gaps to improve the programmes and curricula, as well as the QA system and processes. *These activities will help CLMV countries to reference their respective NQF to the AQRF.*

ACTIVITIES

National AQRF Committee

National Project Teams

National Consultations with Key Stakeholders

Peer Learning and Evaluation

Regional CLV Project Meeting – 9 July 2021

AQRF Referencing Criteria 3, 4, 5, 6

AQRF Referencing Criteria 3, 4, 5, 6

Referencing Reports

Peer Review and Comments

National Consultations

Regional CLV Project Meeting

Final Project Report – 30 July 2021



Capacity Building for Implementing the National Qualifications Framework (NQF) and Quality Assurance (QA) in Technical and Vocational Education and Training (TVET) in Cambodia, Lao PDR, Myanmar and Viet Nam (CLMV)

Referencing Report

CAMBODIA

Focus on Electrical Wiring, Car Maintenance & Repair
(Level 3)



Capacity building for implementing the National Qualifications Framework (NQF) and Quality Assurance (QA) in technical and vocational education and training (TVET) in Cambodia, Lao PDR, Myanmar and Vietnam (CLMV)

LAO PDR REFERENCING REPORT ON TVET



VIETNAM NATIONAL QUALIFICATIONS FRAMEWORK
REFERENCE REPORT WITH ASEAN QUALIFICATIONS
FRAMEWORK (FOR VOCATIONAL EDUCATION AND TRAINING)
(CRITERIA 1, 2, 3, 4 5, 6)

C3 Project Organization

- **Each participating AMS is led in the Project by the National Focal Point(NFP of the AMS in the AQRF Committee.**
- **The NFP is supported by a National Resource Person(NRP).**
- **The Referencing Report is drafted by a Writing Team led by the NRP. The draft report is presented to TVET stakeholders in a National Consultation Workshop.**

For queries, please contact:

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