

HUMAN RESOURCES DEVELOPMENT Service of Korea

## Competency Development for Lifelong Learning d Future of Jobs Bangkok, Thailand

Meeting Agenda Item Title of

Presentation

Presenter & Designation, Organization, Economy

Purpose of Presentation

Presentation Date

:CBN m :Item 9: Utilizing new technologies and digital platforms in skills assessment

: Individual Competency Bank System based on National Competency Standards Competency Development

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: For Information n n : July 30, 2024

## **Definition of NCS**

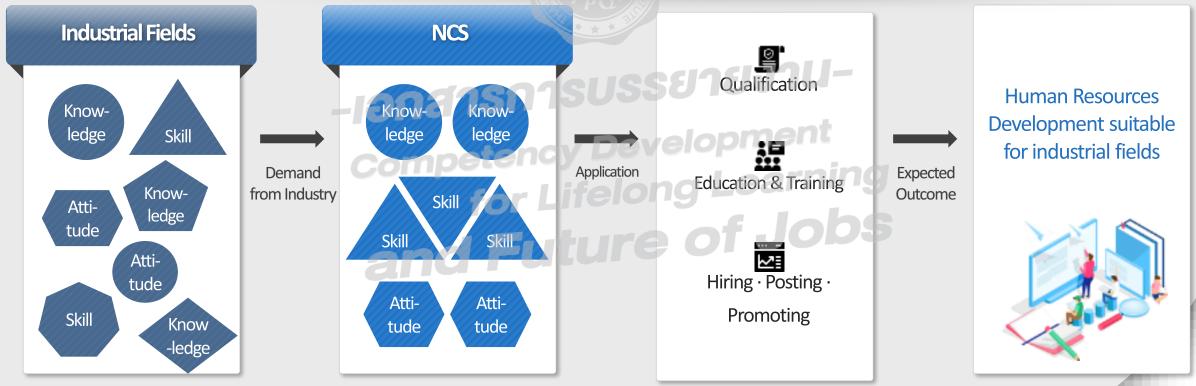
**Standards** 

NCS

#### PP National Competency NATIONAL COMPETENCY STANDARDS

**5**5

NCS is the standardization of competencies (knowledge, skills, attitude) required to successfully perform tasks at workplaces **by the workers for each industrial sector and level (Article 2 of framework Act on Qualification)** 



## **Overview of NCS**

- Industrial field training skill mismatch
- Ineffective management of human resources

#### **Issues with Talent Development**

Workplace	<ul> <li>Worsening job &amp; skills mismatch</li> <li>Lack of core / high-skilled workers</li> </ul>	<ul> <li>Specify industry's demand and system that reflect them</li> </ul>
Training	<ul> <li>Lack of talent training of those who have competencies required for each industrial field</li> <li>Ineffective training</li> </ul>	<ul> <li>Reflect changes in the industry an</li> <li>Develop processes applicable for</li> <li>Expand education opportunities a</li> </ul>
Qualification System	<ul> <li>System operated by suppliers</li> <li>Lack of applicability in the field</li> <li>Lack of credibility</li> </ul>	<ul> <li>Apply changes in technologies and</li> <li>Secure applicability of competence modified, evaluation)</li> </ul>

#### **Advancement of Talent Development**

- l needs, establish a
- nd talent structure the field and access
- nd labor market
- icies in the field (new,

## **Composition of NCS**

NCS

#### Competency Unit

 A basic unit that consists NCS

#### NCS Composition

NCS is composed of competency units or groups of competency units. Competency unit elements refer to core sub-competencies that consist a competency unit.

- Each competency unit element consists work-related performance criteria, knowledge, skill, and attitude.
- Performance criteria include learning goals and evaluation standards.
- Each competency unit is assigned a level ranging from 1 to 8 based on the work's complexity and level of difficulty.

#### Competency Unit Element

 Core sub-competency that makes up a competency unit

#### Application Scope & Work Conditions

 A scope related to performing a competency unit and physical or environmental conditions

#### **Evaluation Guidelines**

 Guidelines on evaluating achievements based on competency units and things to consider while evaluating

#### Basic Vocational Skills

 Basic skills required to perform work based on competency units

#### **Performance Criteria**

 Level of performance required to determine one's achievement per competency unit

Knowledge · Skill · Attitude

 Knowledge, skill, and attitude required to perform competency units



## **NCS Classification**

- As of December 2023, a total of 13,237 competency units were developed: 24 main, 81 middle, 273 minor, and 1,093 sub-categories.
- Every year, about 10 NCS (sub-categories) are newly developed and about 100 NCS are being improved to reflect labor market and technology changes.

	Main	Middle	Minor	Sub		Main	Middle	Minor	Sub
1	Business Management	1	2	5	13	Food Service	1	3	12
2	Management, Accounting, Administration	4	11	29	14	Construction	8	28	132
3	Finance, Insurance	2	9	36	15	Machinery	11	36	139
4	Education, Nature, Social Science	2	3	ne <sup>®</sup> n19	16	Materials		10	48
5	Law, Police, Firefighting, Prison, National Defense	2		16	17	Chemical/Bio	5	17	53
6	Health, Medicine	1		etency	18	Textile/Clothing	3	8	26
7	Social Welfare, Religion	3	6	17	19	Electrical/Electronic		36	115
8	Culture, Arts, Design, Broadcasting	3	9	61	20	Information Communication	35	17	111
9	Driving, Transportation	4	870	31	21	Food Processing	2	4	21
10	Sales	3	8	18	22	Printing, Wood, Furniture, Crafts	2	4	23
11	Security, Cleaning	2	2	4	23	Environment, Energy,	6	19	67
12	Service, Accommodation, Travel, Entertainment, Sports	4	12	46	24	Safety Agriculture, Forestry, and Fishery	4	13	54

## Example of NCS

Administrator Administrators manage general affairs, such as managing the effective use of assets, supporting general work and benefits of employees, and maintaining the internal and external company reputation, to help the company achieve its business goals.

Type No.	Competency Unit		Competency Unit Elements		
0202010101_19v2	Establish business plans	5	<ul><li>Analyze the environment</li><li>Plan strategic tasks</li><li>Plan asset operation</li></ul>		
0202010102_19v2	-IONA1 Manage events Compe	tency <sup>5</sup> Develo	<ul> <li>Establish event plans</li> <li>Operate events</li> <li>Manage follow-up events</li> </ul>		
0202010103_19v2		for Lifelong <b>Future C</b>	<ul> <li>Manage acquired assets</li> <li>Manage leases</li> <li>Dispose real estate</li> </ul>		
( <u>0202010104_19v2</u> )	Manage inventories	2	<ul> <li>Purchase inventories</li> <li>Maintain inventories</li> <li>Dispose inventories</li> </ul>		
<pre>[CODE] Main(02)+middle(02)+minor(01)+sub(01)_ year(19)+version(v2.1)</pre>					

## **Basic Vocational Skills & Job Performance Skills**

**Competency = Basic Vocational Skills + Job Performance Skills** 

Performance

Skills

 A competency that all workers must possess

10 main areas with 34 sub-areas
 Ex) problem-solving skills,

communication skills, etc.

Basic Vocational Skills  A specific competency required of the sector
 24 main categories, 1,083 sub-categories, and 13,053 competency units of NCS
 Ex) Establishing cloud platforms, IoT system linkage, etc.

## **NCS Utilization**

Education(high school, college) and Training institutions

- Reorganization of vocational high school curriculum based on NCS
- Operation of NCS-based curriculum for technical colleges
- Mandatory application of NCS in TVET courses

#### **Qualification Testing Institutions**

- Create and remodel competency items (national skill qualification, work-learning dual qualification, etc.)
- Develop and revise examination criteria in technical qualification area
- Test questions and methods

Competency Standards

National

#### Companies

- Fair Competency-based recruitment based on NCS in 330 public organizations
- Support for fair recruitment and systematic TVET on private sector
- Training incumbents

#### Employees

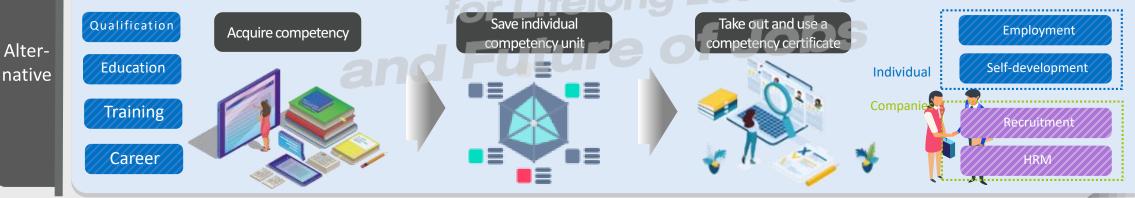
- Career development path
- Self-diagnosis tool

## Individual Competency Bank System

A system to issue a certificate of recognition so that **individuals can save an integrate job competency** acquired through education, training, qualifications, etc., and use them for employment, HRM, and self-development

Problem <sup>66</sup> NCS is used in many areas (TVET, qualifications, etc.) due to the labor market trend and policy efforts that emphasize job competency. However, the lack of a system to systematically manage and recognize job competencies acquired by individuals makes it difficult to utilize learning history, etc.

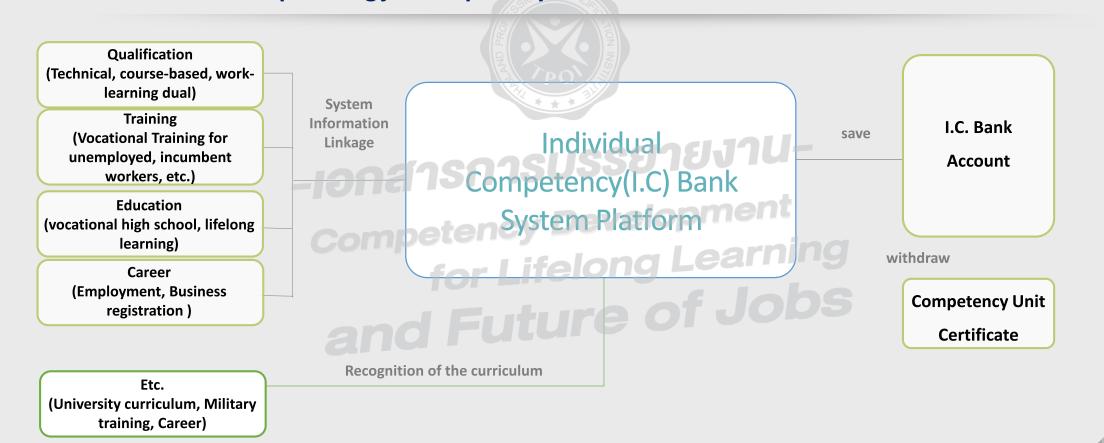
Promoting the "Individual Competency Bank System" to save and integrate various job competency information of individuals based on NCS and utilize it for labor market entry, migration, and self-development according to users' demand ('22~)



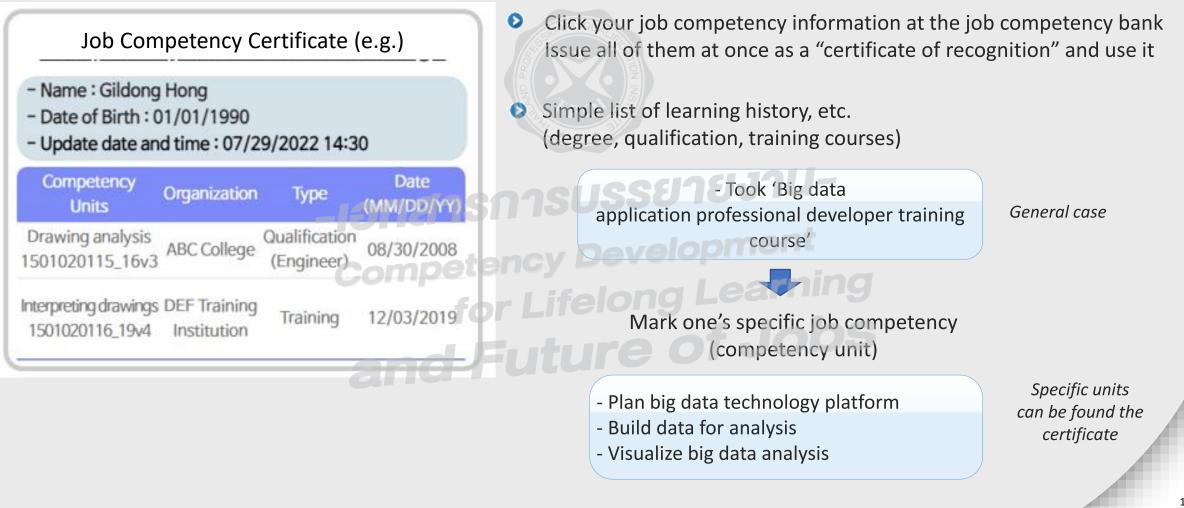
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## I.C Bank System Platform (http://bank.ncs.go.kr)

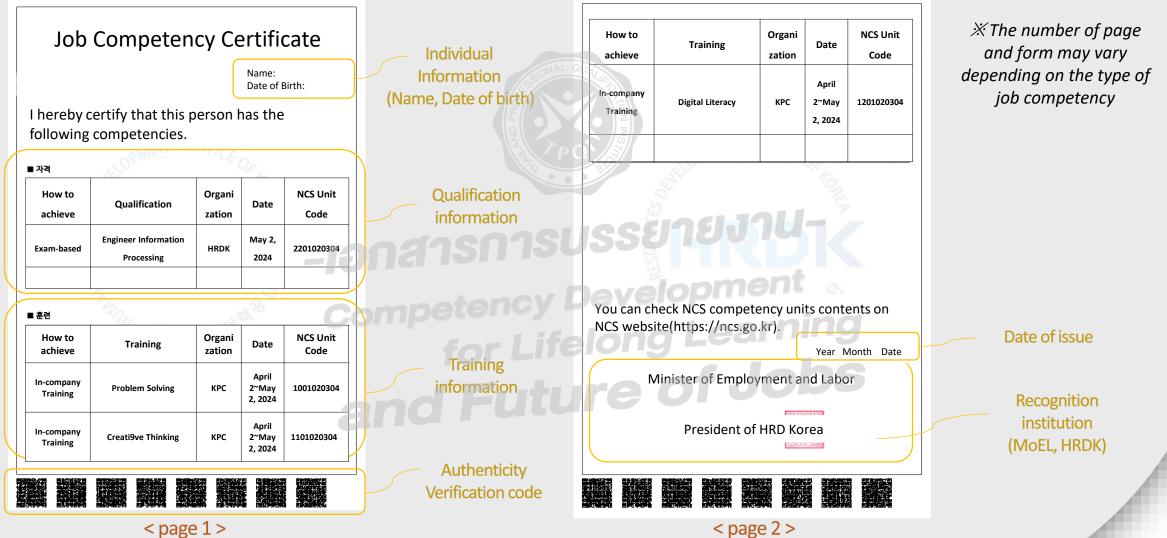
**C** A system for systematically and comprehensively **collecting, managing, or 99 providing job competency information** for each individual



## Job Competency Certificate of Recognition (example)



## Job Competency Certificate of Recognition (example)



## I.C Bank Utilization

## Individual

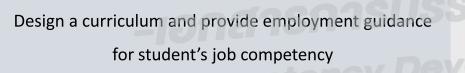
#### As-is

Check one's training, education history scattered across multiple systems and contact each organizations to issue a certification

## Ś

College University

Company



Check employee's information listed simply (academic background, carrer, qualification)

#### To-be

Save one's job skills in their I.C.Bank accounts

And withdraw into

"Competency unit Certification"

Design a curriculum based on NCS and students can

save their job skills

in I.C. Bank accounts

Check employee's specific job competencies, hire and

deploy the right people for one's job

## Expected Effects of I.C Bank

# Citizens Saving and managing job skills acquired through various paths such as qualifications, education, training, and career in an I.C bank account Receive 'certificates' for acquired job skills and utilize them for job-seeking and vocational skills development

Enterprises

- NCS-based competency-based recruitment by specifically checking job skills information
- through the job skills certificate submitted by job seekers
- Strategic human resource management by analyzing the level of job competency of
- incumbent workers and using it for personnel placement and management development

#### **Training Institutes**

• Select suitable trainees based on understanding of applicants' previous training and

qualifications, and provide customized job-seeking support services

## I.C Bank as Seen by the Media



## Thank you Individual Job Competency Bank System based on NCS **Competency Development** for Lifelong Learning and Future of Jobs





