



Test Of
Practical Competency in IT

Global ICT HR Competency Evaluation

TOPCIT Quality Assurance



Ministry of Science, ICT and
Future Planning



정보통신기술진흥센터
Institute for Information & Communications Technology Promotion



KOREA PRODUCTIVITY
CENTER

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Part 1

K-ICT HRD Strategy and Performance Management

▪ Shortage of HR with both Research and Field Competencies

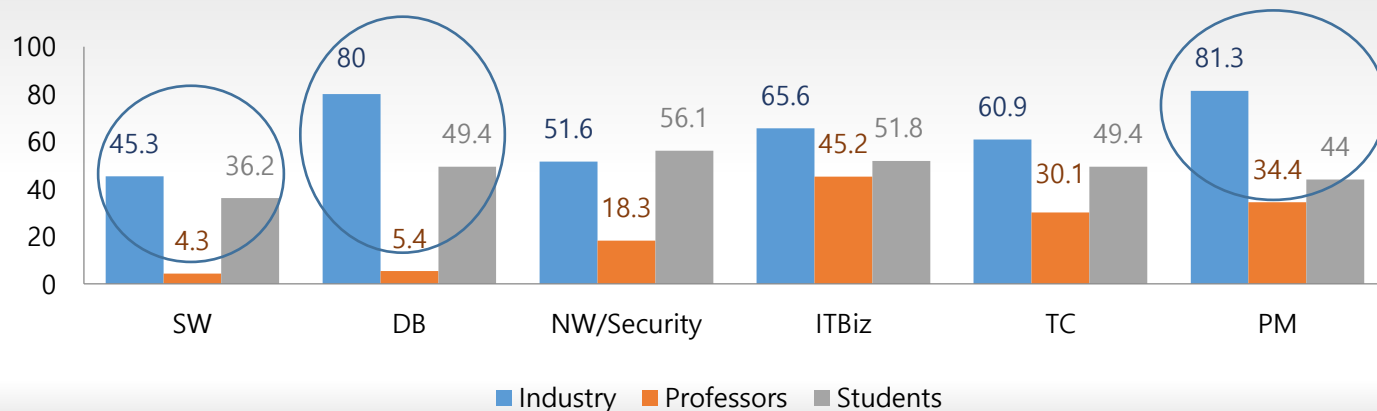
- Shortage of ICT/SW HR with Masters & Doctorates
- Low employment in small & medium sized businesses and venture companies

▪ Need for a Standardized ICT/SW Competency Index

- Experience-centered recruitment programs and too many types of qualifications

▪ HUGE Disagreement between the Industry and Academia

- Areas Lacking in Univ. Graduates' Competency * 100 : Extremely Inadequate / 0 : Competent



- **Developing Qualified ICT HR for Creative Economy**

- Univ. ICT Research Centers
- Programs for Field Experience and Technical Competency, etc.

- **HRD for a SW Oriented Society**

- Expansion of SW Oriented Universities
- Implementation of SW Curriculum in Primary and Secondary Education

- **HR Competency Centered Education and Field Training**

- TOPCIT Quality Improvement and Implementation to Industry/Universities



\$1.1 Billion Funded to IITP for 2016

▪ Performance Management System (Previous)

- Graduate Employment Rate
- Thesis and Academia-Industry Project Collaborations
- University Efforts in Curriculum / Education Reforms

**Demand for an Objective and Verifiable
Performance Indicator**



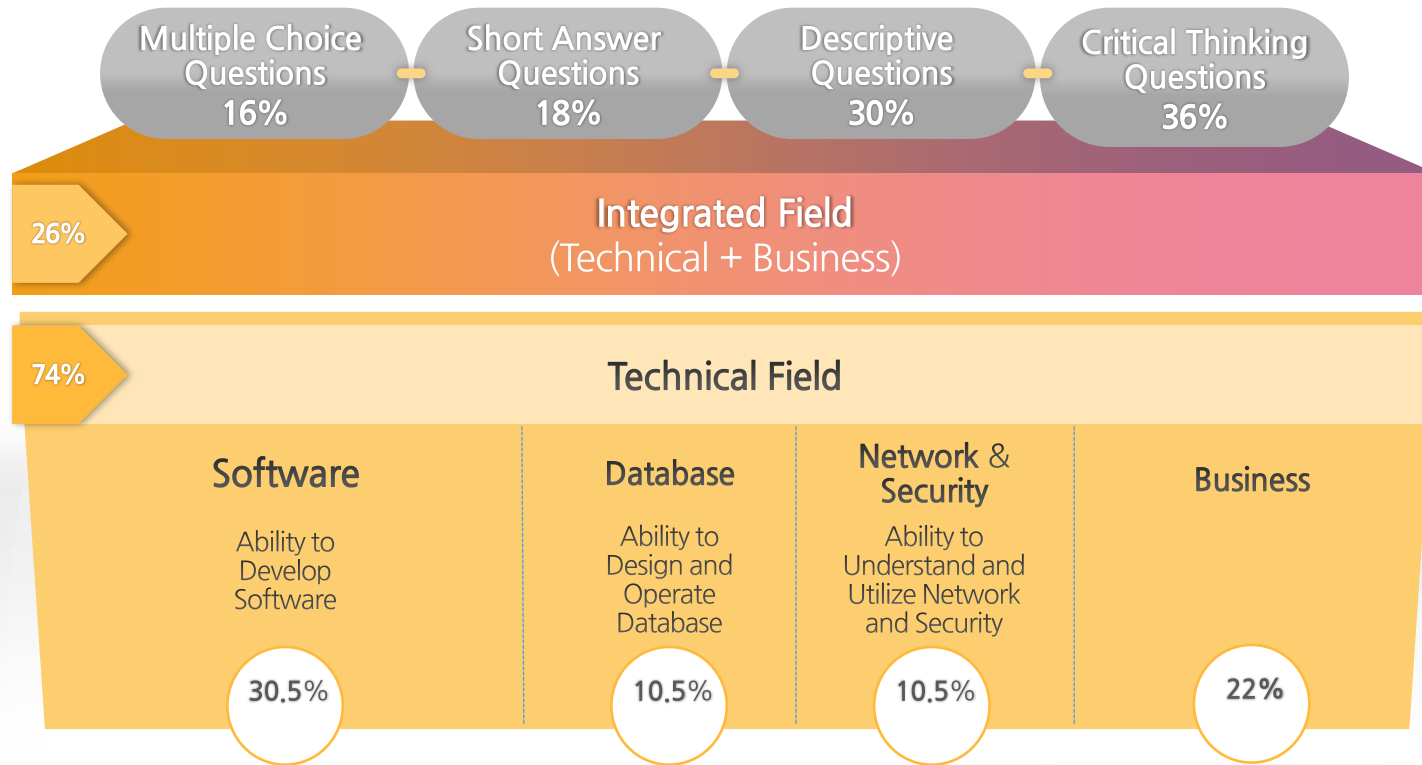
▪ Performance Management System (New): TOPCIT Included

- Govt. (MSIP)'s HRD Performance Index (Test Score)
- Verification of Students' Objective Competency
- Industry Oriented Univ. Education Standards

Part 2

TOPCIT Introduction

TOPCIT is a performance-evaluation-centered test designed to diagnose and assess the competency of ICT specialists and SW developers that is critically needed to perform jobs on the professional frontier



* 2hr 30 min

** 65 questions / 1 set

Level 1	Novice (0~99points)	The examinee requires more intensive study and training as he/she lacks knowledge and understanding of both technical and business field of ICT.
Level 2	Advanced Beginner (100~399 points)	The examinee only has an understanding of the theory and practice in the technical and business field of ICT.
Level 3	Competent (400~699 points)	The examinee is capable of resolving tasks by applying the theory and practice from technical and business fields of ICT
Level 4	Proficient (700~899 points)	The examinee is capable of resolving more complicated, profound tasks by applying knowledge and practice from the technical and business field of ICT.
Level 5	Expert (900~1,000 points)	The examinee is capable of playing a leading role in resolving tasks by applying theory and practice from the technical and business field of ICT and coming up with innovative measures based on their own creativity.

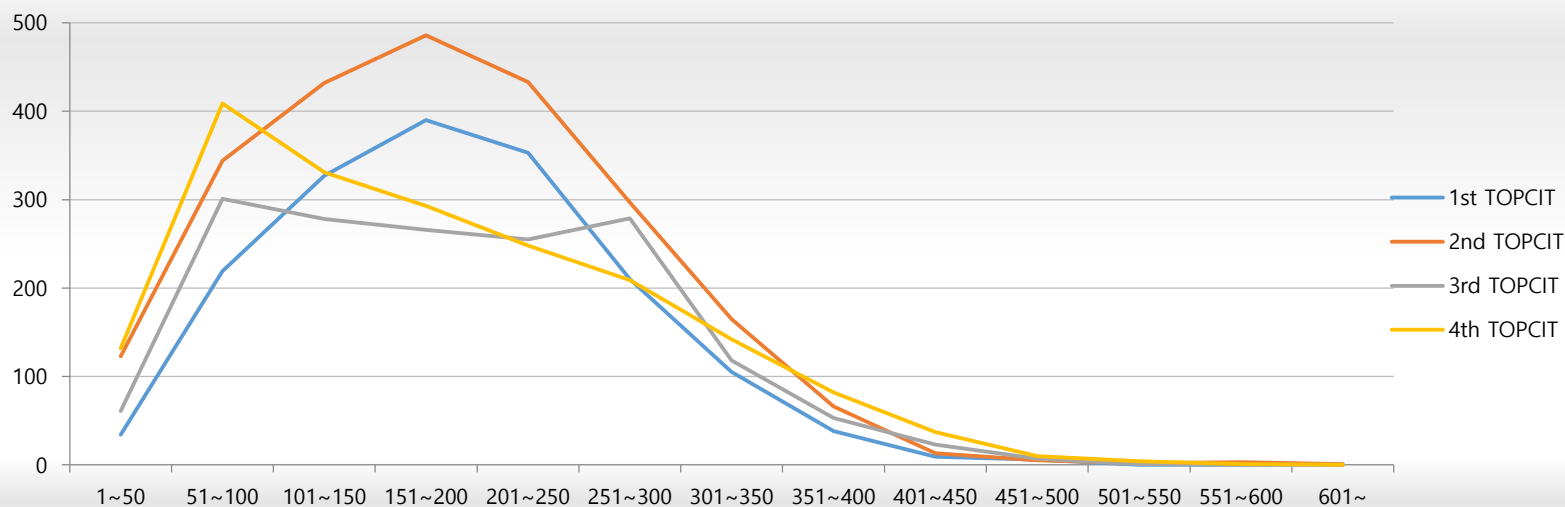
■ Examinees (1st ~ 4th TOPCIT)

Students	Employees	Military Personnel	Others	TOTAL
7,433	2,334	2,638	775	13,180

■ Results (Test Score)

	1 st TOPCIT	2 nd TOPCIT	3 rd TOPCIT	4 th TOPCIT
Average (Students)	188.8 (170.5)	185.3 (195.9)	185.5 (204.5)	179.9 (204.7)
Highest Score	500	645	509	560

■ Test Score Distribution Chart



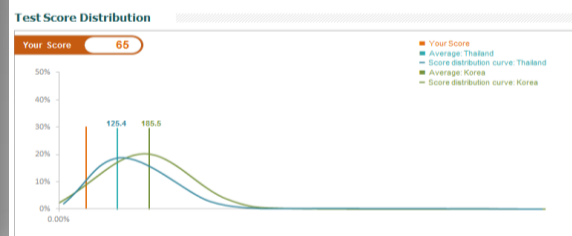
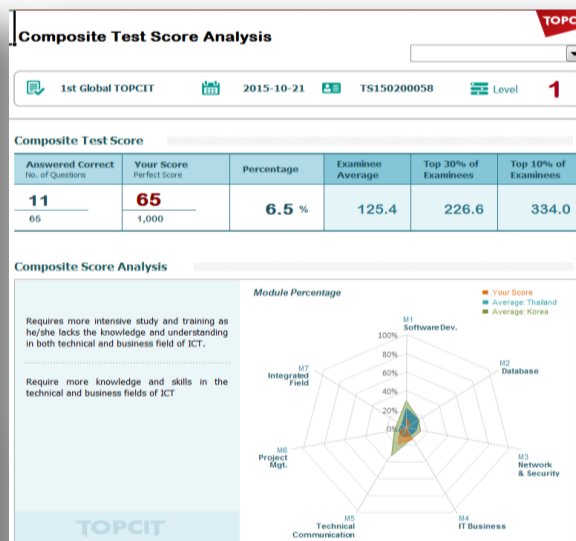
- Individual Test Score Analysis is provided to each examinee, including personal competency assessment, category scores, category suggestions, proposed study course.
- Analysis can be used to develop examinee competency or improve the education system

TOPCIT CERTIFICATE
Test Of Practical Competency in ICT

NAME	000	LEVEL	5
REGISTRATION No.	000	SCORE	988
CERTIFICATE No.	000	TEST DATE	2015.10.21
		DATE OF EXPIRY	2017.10.20

Field	Module	Score / Total	Percentage	Score	Percentage
Technical	Software Development	00 / 305	00%		
	Database	00 / 105	00%		
	Network & Security	00 / 105	00%		
Business	IT Business	00 / 75	00%		
	Technical Communication	00 / 55	00%		
	Project Management	00 / 95	00%		
Integrated Field		00 / 280	00%		
Total		988 / 1,000	00%		

This is to certify that the person named above has received the test score above for the TOPCIT(Test of Practical Competency in ICT), jointly administered by the IITP(Institute for Information & Communications Technology Promotion) and the KPC(Korea Productivity Center).



Field Achievement

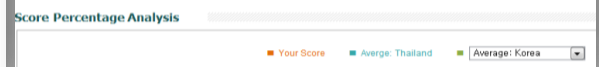
Suphanun Tupsup

1st Global TOPCIT 2015-10-21 TS150200058 Level 1

Field	Module	Answered Correct No. of Questions	Module Score Perfect Score	Percentage	Examinee Average	TOP 30%	TOP 10%
Technical	Software Dev.	5 / 29	35 / 305	11.5 %	65.8	104.7	138.0
	Database	1 / 7	5 / 105	4.8 %	15.6	35.6	63.0
	NW & Security	0 / 7	0 / 105	0.0 %	10.2	21.9	41.0
Business	IT Business	2 / 7	10 / 75	13.3 %	6.8	12.5	19.0
	Technical Communication	2 / 5	10 / 55	18.2 %	5.5	8.1	13.0
	Project Management	1 / 7	5 / 95	5.3 %	7.1	10.6	12.0
Integrated Field		0 / 3	0 / 280	0.0 %	14.5	33.1	48.0
Total		11 / 65	65 / 1,000	6.5 %	125.4	226.6	334.0

Competency Diagnosis

Field	Module	Level	Behavior Index
Technical	Software Dev.	2	Understands the basic knowledge and skills of software development
	Database	1	Has insufficient understanding of the knowledge and skills of DB construction and maintenance
	NW & Security	1	Has insufficient understanding of knowledge and skills of NW & security
Business	IT Business	2	Understands the basic knowledge and skills of IT business
	Technical Communication	2	Understands the basic knowledge and skills of technical communication
	Project Management	1	Has insufficient understanding of the knowledge and skills of project management
Integrated Field		1	Has insufficient understanding of the knowledge and skills of IT business and technology



▪ Industry Implementation

- Used for Employee Recruitment (Advantage for TOPCIT Level 3) and Employee Evaluation
- 52 Companies (Samsung SDS, LG, SK, Hyundai, KEPCO, etc.)

▪ University Implementation

- Used for Curriculum Reformation and Graduation Examination
- 49 Universities (Korea Univ., Sogang Univ., Sungkyunkwan Univ., etc.)

▪ Korean National Competency Standard (NCS)

- TOPCIT [Level 1~5] = NCS [Level 2~5] (Recognized by the Govt.)

NCS	TOPCIT	National Technical Qualification	Overseas Qualification	Academics (Simplified)
Level 5	Level 4~5	-	-	Master's
Level 4	Level 3	Engineer	Advanced	Bachelor's
Level 3	Level 2	Certified Technician	Intermediate	Vocational
Level 2	Level 1	Technician	Novice	Meister High

Thailand - Thailand Professional Qualification Institute (TPQI)

- Biannual TOPCIT Thailand
 - Korea: Program, Test Materials, Grading
 - Thailand: Recruitment, Promotion, Location)
- Reward for Highest Scoring Examinee (Certification and Trip to Korea)

Mongolia - Information Technology, Post and Telecommunications Authority (ITPTA)

- Biannual TOPCIT Mongolia
 - Korea: Program, Test Materials, Grading
 - Mongolia: Recruitment, Promotion, Location)
- Reward for Highest Scoring Examinee (Certification and Trip to Korea)

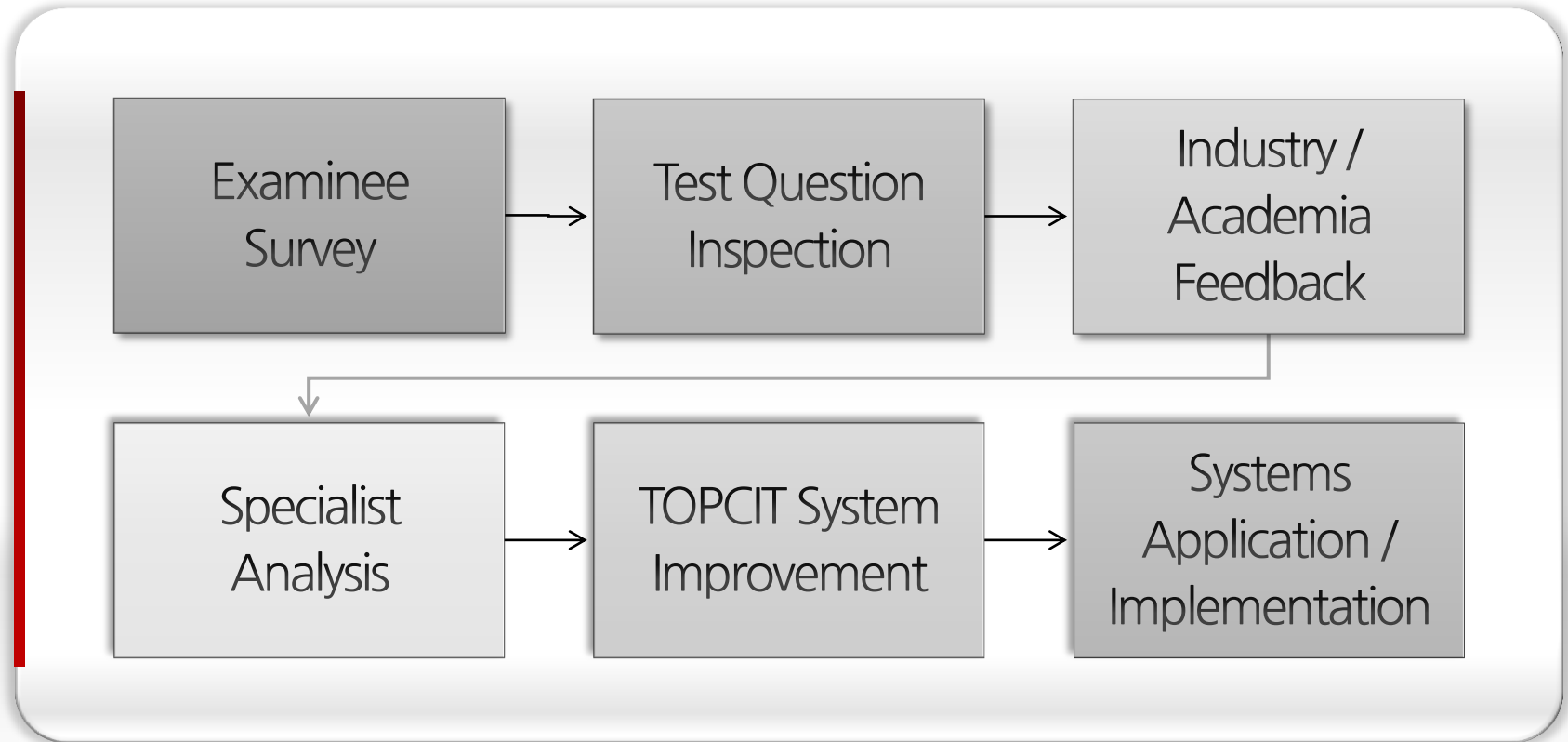
Philippines - Commission on Higher Education (CHED) / National University / Asia Pacific University

- Biannual TOPCIT Philippines (student evaluation before/after mandatory internship)
- Reward for Highest Scoring Examinee (Certification and Trip to Korea)

Part 3

TOPCIT Quality Assurance

Guarantee ICT HR Competencies Verification with 2 year TOPCIT score validity

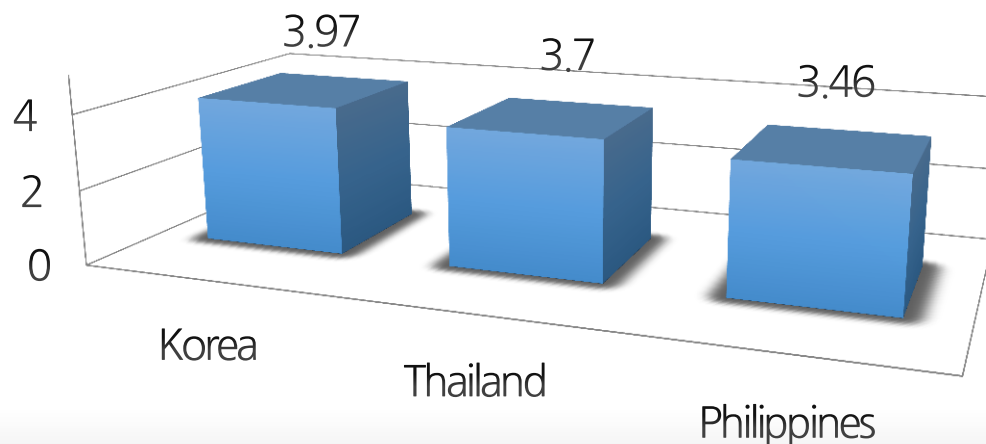


▪ Summary

- Surveys (difficulty, time adequacy and test subject importance / sufficiency) conducted every TOPCIT test day.

▪ Survey Results

- Participants: $\approx 3,500$ Examinees (Korea · Thailand · Philippines)
- Method: Survey at the end of CBT
- Analysis (Example: Level of Difficulty) : (Scale of 0~5)



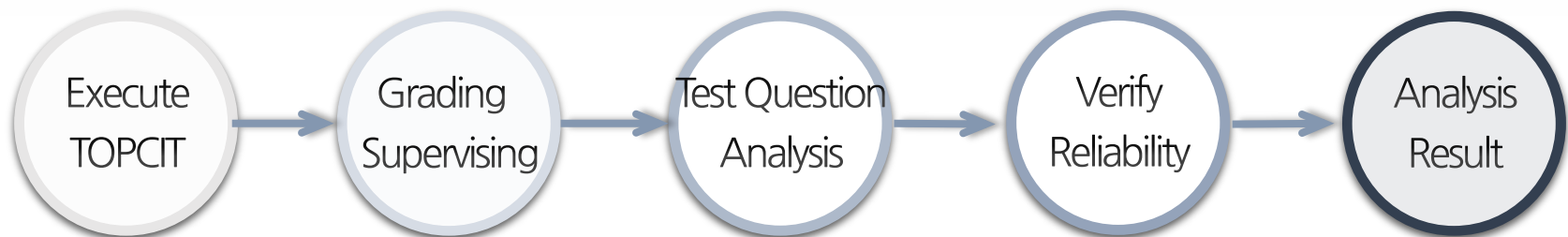
* 5 = Very HARD / 1 = Very EASY

▪ Summary

- For each TOPCIT, the test questions (difficulty and distinction) and reliability are analyzed to improve test question quality and to adjust difficulty level

▪ Inspection Results

- Subject: 2015 Test Questions (total: 130)
- Process



- Results
 - Difficulty / Distinction (Specialist Analysis): **Adequate**

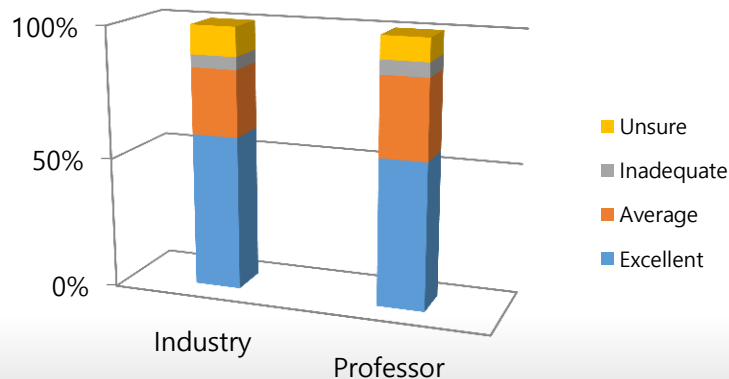
▪ Summary

- Periodic survey of industry / academia's various feedbacks on matters such as Testing System, Question Quality, and Possible Improvements

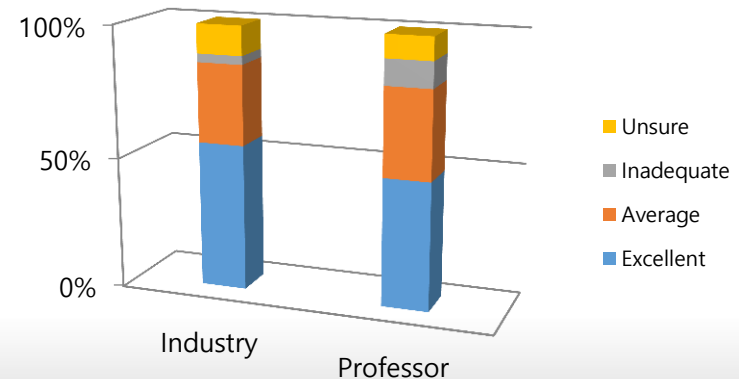
▪ Results

- Participants: 700 ICT Professors, Engineers, HR Managers, Students
- **Results: TOPCIT is adequate for industry demand**

→ Test System: **Satisfactory >80%**



→ Test Question Standards: **Satisfactory >80%**



▪ Summary

- Deduce improvements needed for TOPCIT through industry-academia specialists' detailed analyses, then implement improvements to the system.

▪ Analysis Result

- Analysts: 50 ICT Professors and Technical Officers
- Period: up to 3 Months
- Results

Contents Modification

- Increase Number of Questions for SW Fundamentals and Problem Solving Skills

Subject Proportioning

- Proportion of IT Business Questions Modified.

Systems Improvement

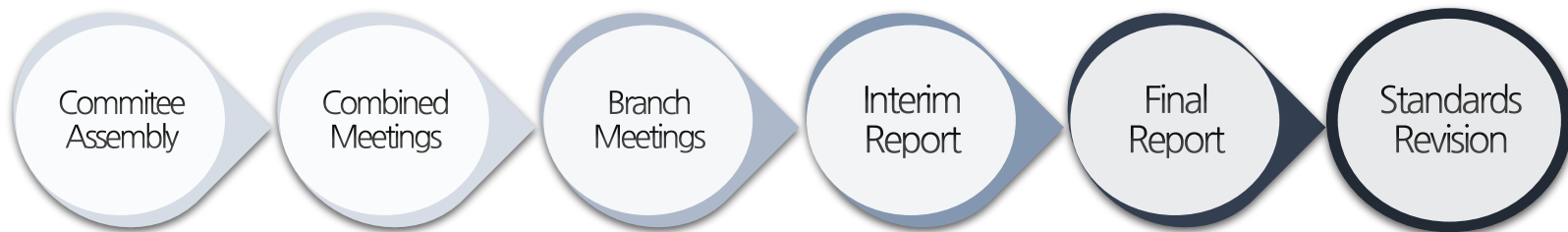
- Development of an Advanced Level TOPCIT covering SW, DB, NW for specialists in the field

▪ Summary

- Applying Results from Surveys, Test Question Inspections, IND-ACA Feedbacks and Technological Changes to Qualifications Standards Modification

▪ Improvement Results

- Composition: 7 Branches with 26 Specialists(Industry Employees + Univ. Professors)
- Contents: Apply Latest Trends and Industrial Technology, Eliminate Redundancy, Implement Specialists' Suggestions
- Process



- Result : Over 30% of the Qualifications Standards Modified

Country	Type	Period	Location
Korea	2016-1 st Periodic	5.28 (Sat)	120 Universities
	2016-2 nd Periodic	10.29 (Sat) / Concurrent	Universities
Thailand	2016-1 st Periodic	4.18 (Mon) ~ 4.20 (Wed)	3 Universities
	2016-2 nd Periodic	Oct	Universities
Mongolia	2016-1 st Periodic	May	National IT Park
	2016-2 nd Periodic	Oct	National IT Park
Philippine	2016-1 st Periodic	May	2 Universities
	2016-2 nd Periodic	Oct	Universities

- Tests are Jointly Organized and Executed by IITP and Collaborating Institution/Agency

Through TOPCIT's **Biennial ICT HR Quality** Guarantee, we hope to output qualified ICT/SW graduates into the industry, which will not only strengthen **Industry Competitiveness** but also bring out **Innovative Curriculum Reformation** to the ICT/SW education in Universities.

Moreover, through our collaboration with **Thailand, Mongolia and Philippines** (MOU Countries), we will contribute to Asian ICT/SW **HR Quality Development** and **Industry Competitiveness**

Thank You



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