

INTERNATIONAL CONFERENCE ON “QUALITY ASSURANCE FOR QUALIFICATION SYSTEM” 21-22 APRIL 2016

MALAYSIAN QUALIFICATIONS FRAMEWORK & QUALITY ASSURANCE IN MALAYSIA

Halinordina Mat Saat
MALAYSIAN QUALIFICATIONS AGENCY



OUTLINE

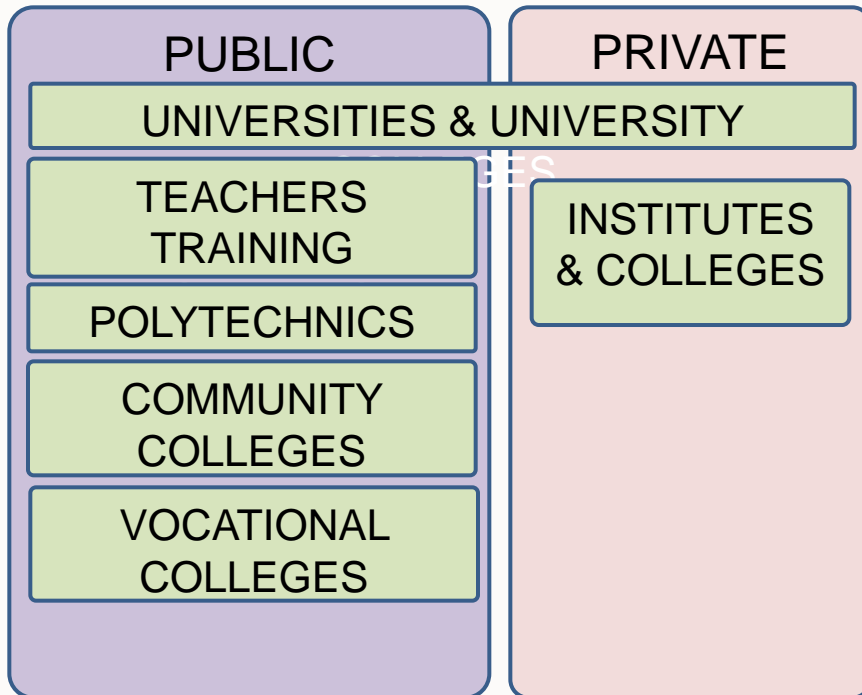
- Introduction: MQA Background
- Qualifications Framework: Malaysian Context
- Quality Assurance in Malaysia

QUALITY ASSURANCE BACKGROUND

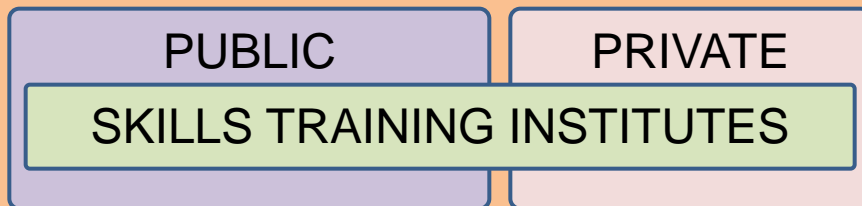
- A formal, systemic and institutionalized national quality assurance processes in Malaysian higher education began in the mid-1990s. The same time that Malaysia embarked on a democratization of higher education that saw an enormous growth of public and private institutions of higher learning
- In 1997 the National Accreditation Board (LAN) was established to quality assure private higher education
- The Malaysian Qualifications Agency (MQA) succeeded LAN in 2007 to implement the Malaysian Qualifications Framework (MQF) and to quality assure both public and private institutions
- Other important agencies are the Public Service Dept. and Professional Bodies (recognition function)

EDUCATION AND TRAINING LANDSCAPE

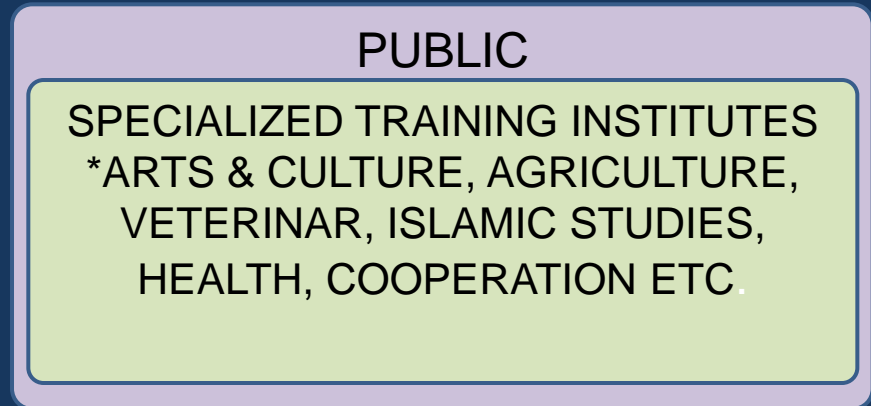
MINISTRY OF HIGHER EDUCATION



MINISTRY OF HUMAN RESOURCES



OTHER MINISTRIES



MALAYSIAN QUALIFICATIONS FRAMEWORK (MQF)

- **National qualifications framework:**

An instrument that classifies qualifications according to a set of criteria for specified levels of learning achieved and provides a systematic description of the full range of qualifications within a given education system, as well as the ways in which learners can navigate between them.

- **Introduced to address:**

- Globalized higher education which provides new opportunities and created challenges in terms of demand, access as well as supply of higher education;**
- Growing mobility of students, qualifications and labour forces;**
- Arising needs for Government to solve issues relating to qualifications' quality and recognition; and**
- Other specific national and regional agenda**

MALAYSIAN CONTEXT: THE NATIONAL AGENDA

- Malaysia as a middle income country -29 million people, needed then “an education revolution” to build knowledge workers and knowledge society ”
- 2005 - a comprehensive review of higher education system – consolidate QA regime with a national qualifications framework
- Transformation agenda -10th & 11th Malaysia Plans (2011-2020) & Malaysia Education Blueprint for Higher Education (2015-2025)
 - That an effective and dynamic MQF and quality assurance system is a key enabler to address knowledge workers

“... nothing less than
‘education
revolution’...”



*The Right Honourable,
Datuk Seri
Abdullah Ahmad
Badawi,
Prime Minister of
Malaysia
13 January 2004*



MALAYSIAN QUALIFICATIONS FRAMEWORK : KEY PRINCIPLES

8 Levels of Qualifications

8 Generic Learning Outcomes

Credit System and Academic Load

Qualifications Profile

Interlinked with Awarding Sectors

Educational Pathways

LLL- APEL

Level	Credits	SECTORS		
		Skills	Vocational and Technical	Academic
8	-			Doctoral Degree
7	- 40 30 20			Master's Degree Postgraduate Diploma Postgraduate Certificate
				Bachelor's Degree Graduate Diploma Graduate Certificate
6	120 60 30			
5	40	Advanced Diploma	Advanced Diploma	Advanced Diploma
4	90	Diploma	Diploma	Diploma
3	60	Skills Certificate 3	Vocational and Technical Certificate	Certificate
2		Skills Certificate 2		
1		Skills Certificate 1		

Accreditation of Prior Experiential Learning

Accreditation of Prior Experiential Learning

HOW IT WORKS – MALAYSIA EXPERIENCE

Developing and Implementing the MQF

Pre1997 HE -
Regulated by
Ministry with QA
internal matters of
HEIs

1997-2006
EQA for private
higher
education.
Development of
MQF in 2002-
approved in
2005

A series of
consultation with
key stakeholders

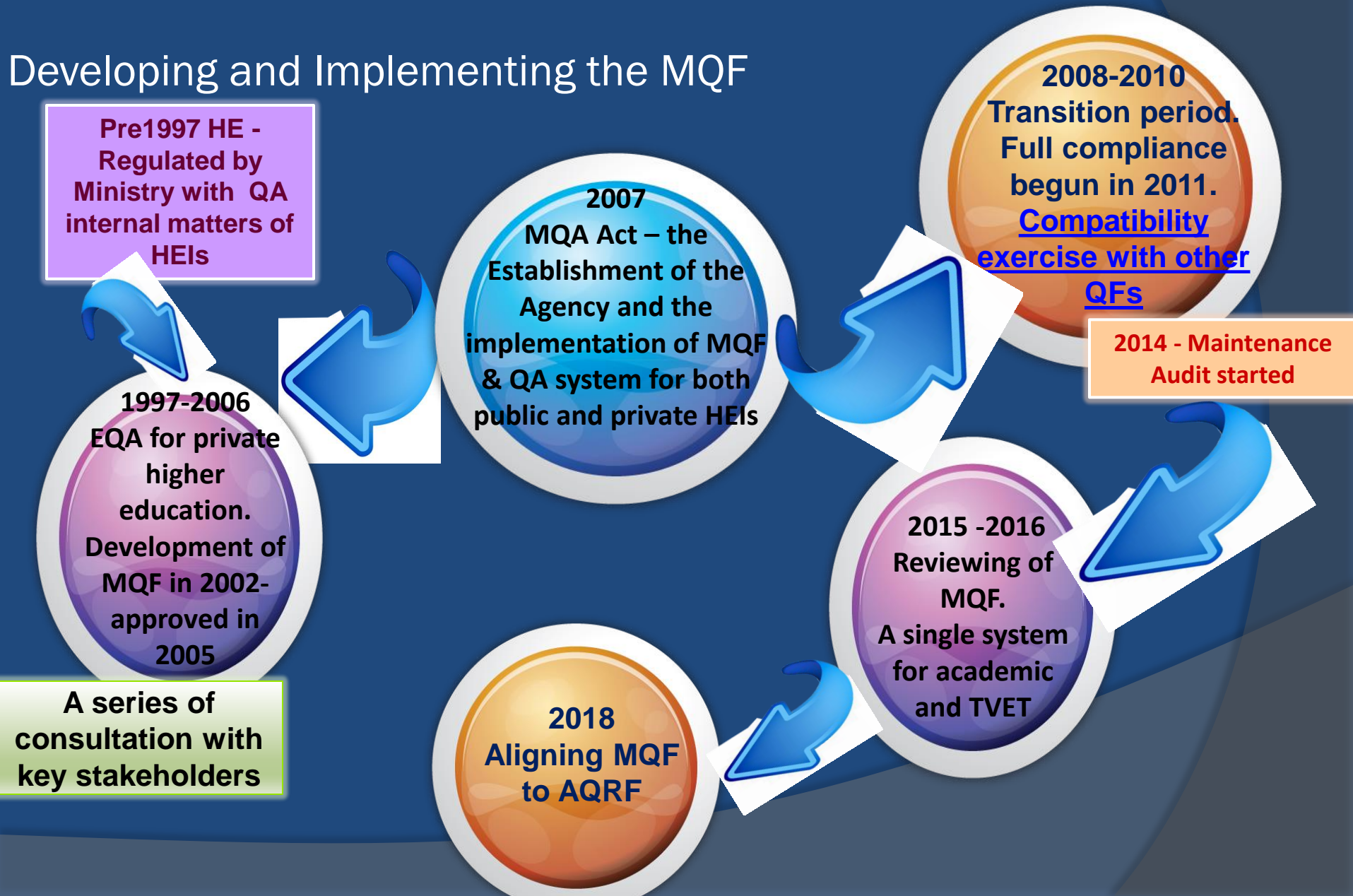
2007
MQA Act – the
Establishment of the
Agency and the
implementation of MQF
& QA system for both
public and private HEIs

2008-2010
Transition period.
Full compliance
begun in 2011.
Compatibility
exercise with other
QFs

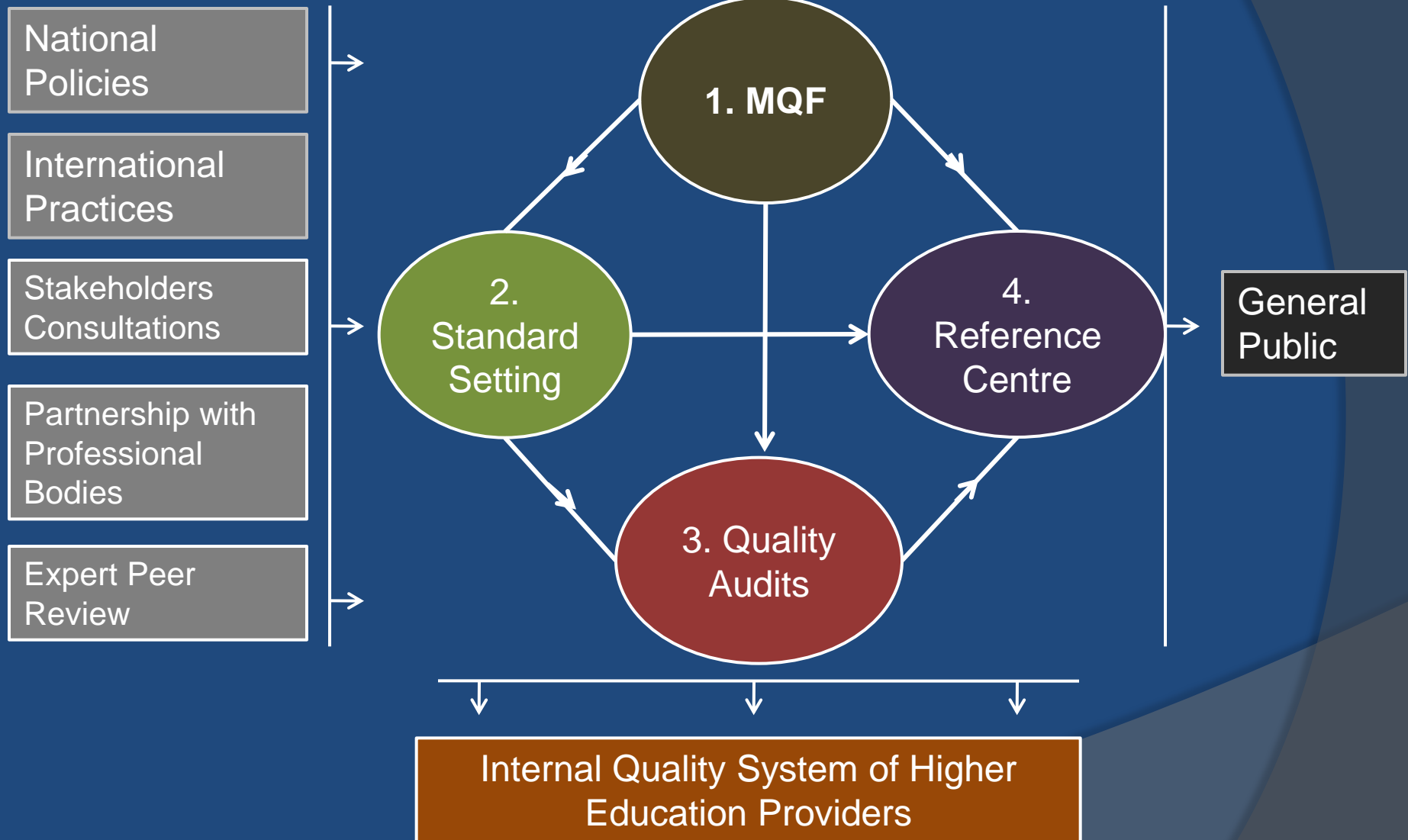
2014 - Maintenance
Audit started

2015 -2016
Reviewing of
MQF.
A single system
for academic
and TVET

2018
Aligning MQF
to AQRF



QUALITY ASSURANCE FRAMEWORK



QUALITY ASSURANCE PRINCIPLES





QUALITY ASSURANCE CRITERIA

Vision, Mission, Educational Goals and Learning Outcomes	Curriculum Design and Delivery	Assessment of Students
Student Selection and Support Services	Academic Staff	Educational Resources
Programme Monitoring and Review	Governance and Administration	Continual Quality Improvement

QUALITY AUDIT CORE STAGES

Provider's Submission

Submission Adequacy Verification

Expert Initial Reports

Site Visit

Expert Final Reports

Provider's Feedback on Reports

**Endorsement of Accreditation/Audit
Committee**

Result Release/Registration

QUALITY ASSURANCE - CYCLES OF ASSESSMENT

Ministry of Higher Education

Programme Approval

Programme Renewal

PROGRAM ACCREDITATION

- Yet to run programme
- **Verify compliance of design and preparatory arrangement to standards**

Provisional Accreditation

Full Accreditation

- Towards the end of program's first cycle
- **Verify compliance of delivery to standards**

- At least once in every 3-5 years
- **Maintenance of MQF compliance**
- **Enhancement**

Maintenance Audit

INSTITUTIONAL AUDIT

COMPREHENSIVE

THEMATIC

SELF ACCREDITATION

Recognition

Funding

Public Service Department

Professional Practice

THANK YOU

